

Draft Action Plan / Checklist for Schools

Self-assessment on NEETs

In the light of the report, some schools are using the following action plan/checklist to address NEET issues in a more proactive and systematic way.

Issue	Not developed	Developing	Embedded in school routine
STATUTORY SCHOOLING			
1 School has a written policy/strategy for reducing NEET, including work with parents and Childrens' Services with responsibility with member of Leadership			
2 School uses 'potentially NEET' as part of its IAG processes			
3 School identifies potential NEET during Key Stage 3			
4 School has raising attendance as a key priority			
5 School has intervention programmes in place to raise levels of literacy/numeracy			
6 School has support provision in place which is reducing numbers of young people who are Educated Otherwise			
7 School makes full use of 'bridging activities' at the end of Year 11 such as E2E, Youth work, summer programmes			
8 School has a planned and structured transition programme ensuring individual support over transition for students identified as potentially NEET and at risk of disengagement			
9 School monitors and has evidence of impact on retention of flexible curriculum provision in Years 10 and 11			
10 School meets the IAG standards of impartiality			
11 School has a structure for carefully monitoring all post 16 applications to ensure they are appropriate and realistic			
12 School reviews IAG annually using student voice			
13 School uses annual activity survey from Connexions and, from 2009, names of NEET, to review IAG			
14 School ensures Connexions has names of all students on roll, especially those educated off site/frequent absentees			
15 School has a structured approach to SRE using the Norfolk SRE Partnership Model			
POST 16			
1 Centre has structure and capacity to give effective support to students pastorally and on core skills			

2 Centre conducts exit interviews and knows why a student has left			
3 Centre ensures Connexions are informed immediately a student leaves			
4 Centre rigorously reviews retention and value added on a course by course basis			