PUBLICATIONS

Doctoral thesis

Monograph

Articles in peer-reviewed international journals
Yeoman, K., Bowater, L. & Nardi, E. (2016). The representation of research in the national curriculum and secondary school pupils’ perceptions of research, its function, usefulness and value to their lives. *F1000 Research*.


**Chapters in an edited volume**


Journal articles (professional)


Nardi, E., & Steward, S. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part I. Mathematics Teaching, 179, 41-44.

Steward, S., & Nardi, E. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part II. Mathematics Teaching, 180, 4-9.


Booklets / Reports


Book Reviews


Publications 010419 – E Nardi – 3


**Edited book**


**Papers in Refereed Conference Proceedings**


*Publications 010419 – E Nardi – 4*


Mathematics Education. Larnaca, Cyprus, 2300-2310. Available at: http://ermeweb.free.fr/CERME%205/WG14/14_Iannone.pdf


Short Contributions to Journals and Refereed Conference Proceedings


Papers in Conference Proceedings (other)


*Publications 010419 – E Nardi – 10*


**Editorials**


**General Media**


**Interview**: Elena Nardi, NCETM Secondary Magazine, [https://www.ncetm.org.uk/resources/30191](https://www.ncetm.org.uk/resources/30191)

The ESRC-funded study *Attitude and Achievement of the Disengaged Pupil in the Mathematics Classroom* was widely reported in the national media. Examples:

**BBC Radio 4**

Lenny Henry’s series ‘What’s so great about...?’ *Episode: Mathematics*. 12 January, 2010

*TES*

http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=News+%26+opinion&id=365516>Type=0

**Guardian Education**

(14 June 2002): http://www.guardian.co.uk/Archive/Article/0,4273,4433686,00.html

**Scotland:**

*TES*

http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=Scotland&id=382631&Typ e=0

**Regional East Anglian Press**