PUBLICATIONS

Doctoral thesis

Monograph

Articles in peer-reviewed international journals
Yeoman, K., Bowater, L. & Nardi, E. (2016). The representation of research in the national curriculum and secondary school pupils’ perceptions of research, its function, usefulness and value to their lives. *F1000 Research*.


ICP - 95 - G - 2011/11.


Journal articles (professional)


Nardi, E., & Steward, S. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part I. Mathematics Teaching, 179, 41-44.

Steward, S., & Nardi, E. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part II. Mathematics Teaching, 180, 4-9.


Publications 270320 – E Nardi – 3
Booklets / Reports


Book Reviews


Edited book


Papers in Referred Conference Proceedings


Researchers in Mathematics Education (pp. 2207-2213). Charles University, Prague: The Czech Republic.


Proceedings of the 3rd Conference of the Greek Association for Research in Mathematics Education (GARME) (pp. 141-149). Rhodes, Greece.


Short Contributions to Journals and Refereed Conference Proceedings


**Papers in Conference Proceedings (other)**


Publications 270320 – E Nardi – 10


Editorials


General Media


**Interview:** Elena Nardi, NCETM Secondary Magazine, https://www.ncetm.org.uk/resources/30191

The ESRC-funded study *Attitude and Achievement of the Disengaged Pupil in the Mathematics Classroom* was widely reported in the national media. Examples:

**BBC Radio 4**  
Lenny Henry’s series ‘What’s so great about…?’. Episode: Mathematics. 12 January, 2010

**TES**  
http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=News+%26+opinion&id=365516&Type=0

**Guardian Education**  
(14 June 2002): http://www.guardian.co.uk/Archive/Article/0,4273,4433686,00.html

**TES Scotland:**  
http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=Scotland&id=382631&Type=0

**Regional East Anglian Press**  