PUBLICATIONS

Doctoral thesis

Monograph

Articles in peer-reviewed international journals

Viirman, O. & Nardi, E. (2021, online first). Running to keep up with the lecturer: Biology students’ engagement with graphing routines in mathematical modelling tasks. *Journal of Mathematical Behavior* (Special Issue: Advances in Commognition) *tbc(tbc), tbc-tbc.*


Yeoman, K., Bowater, L. & Nardi, E. (2016). The representation of research in the national curriculum and secondary school pupils’ perceptions of research, its function, usefulness and value to their lives. *F1000 Research.*


**Chapters in an edited volume**


Construct in teacher education and teacher practice, 


Edited book
Journal articles (professional)
Nardi, E., & Steward, S. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part I. *Mathematics Teaching*, 179, 41-44.
Steward, S., & Nardi, E. (2002). "I could be the best mathematician in the world if I actually enjoyed it. I’m 14, and I know that! Why can’t some adult work it out?" Part II. *Mathematics Teaching*, 180, 4-9.

Booklets / Reports

Book Reviews

Papers in Refereed Conference Proceedings

Publications 300321 – E Nardi – 4


tov Pavenellaidikon: autonomia, poluplokotita kai xthesis optikwn diamevsolabhtwn]. Proceedings of the 6th Conference of the Greek Association of Research in Mathematics Education. Thessaloniki, Greece: ENEDIM.


& G. Fesakis (Eds.), *Proceedings of the 3rd Conference of the Greek Association for Research in Mathematics Education (GARME)* (pp. 481-491). Rhodes, Greece.


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Short Contributions to Journals and Refereed Conference Proceedings


Papers in Conference Proceedings (other)


Amongst Mathematicians and conversations on the teaching and learning of mathematics at university level: The case of visualisation. 11th International Congress of Mathematics Education (Monterrey, Mexico). Regular Lectures Series.


Mathematicians and conceptual frameworks in mathematics education …or: why do mathematicians’ eyes glint at the sight of Concept Image / Concept Definition? In Simpson, A (ed), Retirement as Process and Concept: A Festschrift for Eddie Gray an


Editorials


**General Media**


**Interview:** Elena Nardi, NCETM Secondary Magazine, [https://www.ncetm.org.uk/resources/30191](https://www.ncetm.org.uk/resources/30191)

The ESRC-funded study Attitude and Achievement of the Disengaged Pupil in the Mathematics Classroom was widely reported in the national media. Examples:

**BBC Radio 4**

Lenny Henry’s series ‘What’s so great about…?’ Episode: Mathematics. 12 January, 2010

**TES**

http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=News+%26+opinion&id=365516&Type=0

**Guardian Education**

(14 June 2002): http://www.guardian.co.uk/Archive/Article/0,4273,4433686,00.html

**TES Scotland**

http://www.tes.co.uk/search/search_display.asp?section=Archive&sub_section=Scotland&id=382631&Type=0

**Regional East Anglian Press**


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